A GUIDE TO **MLA FORMATTING**



FORMATTING THE 1ST PAGE

Margins

1 inch Top: **Bottom:** 1 inch Left: 1 inch Right: 1 inch

Font Specification

Font Size: 12-point Font: Times New

Line **Double Space** Spacing:

Roman

(2.0)

Page Numbers

Upper Right Hand Corner (within header on all pages)

Last Name & Page Number

Heading

Upper Left Hand Corner Instructor Course Date Assignment

Name

Title

Centered after heading; use title case capitalization

No bold, italics, or underlined text

Paragraphs

Indent all paragraphs

0.5 inches or 5 spaces

FORMATTING THE WORKS CITED PAGE

Margins

Top: 1 inch **Bottom:** 1 inch Left: 1 inch Right: 1 inch

Font Specification

Font Size: Font:

12-point **Times New**

Line Spacing: Roman

Double Space (2.0)

Page Numbers

Upper Right Hand Corner (within header on all pages)

Last Name & Page Number

Title

Centered (at the top of page); titled "Works Cited"

No bold, italics, or underlined

Hanging Indent

Indent subsequent lines after first line of paragraphs

0.5 inches or 5 spaces

Alphabetization

Arrange all sources in alphabetical order by author's last name

No author; use title of source

Brian Chee Professor Eleanor Yazzie English 101 Section 32 14 December 2020 Research Essay (Final) Toward a Recovery of Nineteenth Century Farming Handbooks → While researching texts written about nineteenth century farming, I found a few authors who published books about the literature of nineteenth century farming, particularly agricultural journals, newspapers, pamphlets, and brochures. These authors often placed the farming literature they were studying into an historical context by discussing the important events in agriculture of the year in which the literature was published (see Demaree, for example). However, while these authors discuss journals, newspapers, pamphlets, and brochures, I could not find much discussion about another important source of farming knowledge: farming handbooks. My goal in this paper is to bring this source into the agricultural literature discussion by connecting three agricultural handbooks from the nineteenth century with nineteenth century agricultural history To achieve this goal, I have organized my paper into four main sections, two of which have sub-sections. In the first section, I provide an account of three important events in nineteenth century agricultural history: population and technological changes, the distribution of scientific new knowledge, and farming's influence on education. In the second section, I discuss three nineteenth century farming handbooks in connection with the important events described in the first section. Special attention is paid to the role that these handbooks played in the dissemination of agricultural knowledge (and the creation of genuinely new knowledge). I end

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