**Diné College Institutional Review Board (IRB)**

**Meeting Minutes**

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| **Location:**  Conference Call | **Date and Time:** Tuesday, April 3, 2018, at 10:30am |
|  | **Attendees:**  **IRB Members:** Sara Kien (Chair), Frank Morgan, Thomas Bennett, Mark Bauer, Oleksandr Makeyev, Martha Austin-Garrison, Donald Chee |
| **Agenda Item** | **Notes and Actions** |
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| 1. Approval of March 6 2018 minutes 2. IRB Review Updates 3. Proposals requiring full review 4. Open Discussion | Martha moved and Oleks seconded. Six IRB members voted in favor of approving the minutes (the Chair abstained)  The following student projects were reviewed by the IRB and conditionally approved pending requested modifications. All students completed the requested modifications and received final approval for their projects. Several students expressed gratitude to the IRB members for reviewing their projects.  **DCIRB- 18.03 (Full Review)**  **Curtis Badonie**  **You Can’t Lead: A Study on Inter- and Intra-Racial Microaggressions among Young Adult Diné**  **DCIRB- 18.04 (Expedited Review)**  **Kristin Mitchell**  **Diné Wholistic Well-being and Running on the Navajo Nation**  **DCIRB- 18.05 (Expedited Review)**  **Ermas Parrish**  **Identifying Significant Navajo Research Concepts**  **DCIRB- 18.06 (Expedited Review)**  **Bryant Jones**  **Nitsahakees (Thinking): The lightning spark to connect our awareness**  **DCIRB- 18.07 (Expedited Review)**  **Dylan Decker**  **Navajo Perceptions & Reaction to depictions of Navajo People in mass media (film/cartoon/advertising etc)**  **DCIRB- 18.08**  **Mark Bauer, Nicolette Teufel-shone, Samanta Sabo, Kathryn Hartzell**  **Navajo NARCH Partnership: Evaluation of the Student Enhancement Program**  Discussion:   * Question: Is the proposed number of participants practical? Response: It may be an overestimate but the approach is to shoot for more rather than less * Question: Will any part of the study be presented in Navajo language? Response: One part may include Navajo language. Some of the students’ presentations and digital stories from the Summer Research Enhancement Program include Navajo language. As part of evaluating those projects, the PIs will need to work with consultants or people on staff who can assist with translating those parts of the student projects.   + For content of the curriculum where indigenous studies are going to be planned, standardized translations for public health concepts can be utilized * Recommended change – an error stating post vs. post evaluations should be corrected to pre vs. post evaluations * Recommended change – add a statement about storage of data and confidentiality to the overall description of the project   Outcome: The IRB voted unanimously to conditionally approve the proposal, pending recommended modifications (the Chair abstained).  Concerns about funding for IRB activities were raised. Specific concerns include: 1) Funding for training in order to remain in compliance with federal regulations and adjust to the new common rule, 2) Funding to compensate the IRB community member, and 3) funding to continue operations during the summer. There are plans to meet with the provost to request funding. There is a recommendation to suggest Title III as a source of funding. |
| **Meeting adjourned at 11:30am** |  |
| **Next Meeting** | Tuesday, May 1st, at 10:30am via Conference Call |